



SANTHIRAM COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi - Affiliated to JNTUA, Anantapur
NH - 18, Nandyal, Kurnool District, Andhra Pradesh - 518501.

6.1.1: The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

The Institute's focus and core ideology are reflected in its Vision, Mission, and Quality Policy are mentioned below:

Vision

To produce competent professionals with sufficient professional skills, knowledge and attitude which elate global Pharmacy and Health care system.

Mission:

- To provide quality and value based education in the field of pharmaceutical sciences.
- To achieve positive patient care outcomes.
- To produce innovators and entrepreneurs.
- To establish programs as per global health care and industrial needs.
- To become self sustained in Pharmacy education and Research.

Quality policy

We strive to provide excellent pharmacy education along with practical exposure through adequate resources with highly skilled professionals, to enhance students aptitude for the contribution of pharma industry and health care profession in the society, through consistent improvements in the quality of all aspects to attain and set highest standards among the graduates with drug expertise, committed research engagement in education and dispensing, drug monitoring, patient counseling, sustained learning and adopting, high communication skills, leadership qualities and teamwork abilities which assure them with confirmed placements.

Santhiram College of Pharmacy was established in the year 2007 under the aegis of the Shirdi Sai Educational Academy. Nandyal, with a noble aim of providing Quality Pharmacy Education to the aspirants of rayalaseema region. Since its inception, SRCP has been performing exceptionally well to meet its goal of providing quality Pharmaceutical Education to the Society. It is the dedicated commitment and the efforts of our chairman, "Vidyarathna" Dr.M.Santhiramudu a Philanthropist, who started the institution with a motto "EDUCATION FOR PEACE & PROGRESS".

We achieved substantial success in Introducing early and emerging courses like industrial pharmacy, pharmacology. So far more than 1000 UG & 150 PG students got graduated from our institute who are well placed in National & International Organisations.



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The administration is overseen by the Board of Governing Body(GB), which is constituted as per the statutory regulations. Faculty members are included as member of GB. GB meeting is conducted in a transparent manner regularly. The members of GB make active contributions for academic growth and improvements in the service matters of the employees.

The GB approves the strategic Plan, Vision & Mission, and the Budget based on the Institutional needs and growth strategy. The GB ensures that all decisions on the matters such as admissions, new programmes, infrastructure, Teaching & Learning Process and Placements are arrived based on the fundamental concerns of the Institution.

The Principal, who is the academic head of the institution, is aided by: dean, heads of the departments, finance officer, section heads, and chairpersons of other institute-level committees. The various Committees that direct the day-to-day functioning of the Institute include: Governing Body; College Academic Committee, Planning, Finance and Development Committee.

Other bodies that take part in governance include: Internal quality assurance cell (IQAC), Approvals committee, Accreditation committee, Admissions committee, Examinations committee; Research and Consultancy Cell, Mentoring committee and Training and Placement Cell.

The Principal ensures seamless management systematically, encourages participative leadership by involving various stakeholders at various levels of decision-making.

Recurring and intermittent requirements of departments and sections are identified by the heads of the respective departments, which are presented to the finance committee for evaluation of financials through the concerned deans to the principal for a consolidated need assessment. The identified requirements are presented to the GB by the Principal and approvals necessitate interactions, procurements with the concerned stakeholders and faculty members.

Many senior faculty members occupy pivotal administrative positions like the Vice-Principal, Dean, Placement Officer, Hostel Wardens, etc., and are also members of various decision making and administrative bodies. Faculty members participate, through corresponding Functional Committees, in finalizing curriculum design, teaching methodology of common courses, examination reforms, maintenance of academic standards, and student welfare. The faculties are also deputed to various administrative training programmes. Regular academic and administrative audits are conducted.

Such participation brings transparency to the governance and inherently encourages teamwork, while ensuring practicable decision-making. This culture of participative management enables the faculty and students to give their opinion and suggestions for improvement of the Institution. Students and alumni are also involved in certain Committees including the IQAC so that their views are also considered in governance.



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All appointments are done by the Selection Committee, nominated by GB and headed by the Secretary of the Society. Proceedings of Academic committee meetings, Finance, disciplinary & others are reviewed/ endorsed by GB. University nominee from JNTU Anantapur participates in the Selection Committee and approves during the faculty selection process.

Thus, all stakeholders of the Institute are involved at various levels in assessing actual needs, budgetary requirements, academic standards and policy-making, progression, innovation and research. The Principal subsequently drives the resulting policy, strategy, resource allocation, and operations through the Governing Council and the Trust. Achievement of Institutional Vision, Societal impact & responsibility are assigned prime importance such that the Institute contributes to sustainable socioeconomic development through global competence.

Decentralization and participation in the institutional governance:

Participative management provides planning and implementation of all the activities in the institution uniformly and as a team. The college involves all the stakeholders in decision making process for framing guidelines and rules & regulations to ensure smooth and systematic functioning of the institute. The institution has decentralized and transparent mechanism in management, administration, financial and academic affairs. This mechanism is delegating appropriate responsibilities from the top level management to low level and allows the top management to focus on policy making and major decisions.

The Governing Body/Board of Governors is the highest decision-making body which formulates/ amends rules and regulations, delegates powers and responsibilities to various Committees, Principal, Heads of the Departments (HoDs), Heads of the Sections.

The constitution of statutory committees like Governing body, College Academic Committee, Finance Committee are systematically carried out with specified functions and responsibilities as per the requirements to the regulatory/statutory bodies like AICTE/PCI/UGC. These committees play a major role in policy making of governance, academics, finance, research and teaching learning

The Principal ensures the smooth functioning of the institution with the support of :

Department HoDs
Officer In-charge of Examination
Administrative Officer
Student Progression Head
Convenor of Innovation, Incubation & Entrepreneurship
Coordinator of Research, Development & Consultancy

There are 20 non-statutory committees working continuously to identify possibilities, planning, organizing, implementing and monitoring all the activities of the institution.



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The decentralized mechanism exists even at the department levels. Every department has Program coordinators at UG/PG level to look after the activities of each program. Decisions at department levels are taken by well-structured committees like Department Academic committee, Program Assessment committee, Departmental Advisory Committee, Department Development Committee and Class Review Committee.

All the academic activities are decentralized and decisions are taken based on discussion and deliberations in the class committee meetings, department meetings, faculty meetings, HODs' meetings with Principal and HODs meetings with CEO. All Stakeholders of the institution have participative roles in various decision-making committees. External stakeholders like Statutory body nominees, State government Nominees, University nominees, Industry experts, Employees, Educationists, Scientists, represent in majority of the committees as members. Faculty, Students, Alumni also represent in most of the committees as members. The committee members also include members from Management.

HoD's are invited for the College Development Committee meeting and the Governing body members and management interact to develop a road map for the development of the departments and the institution. The head of the department has been bestowed with the authority of deciding the activities and delegating the responsibilities to the staff members. The department decides on timetable, subject allocation, purchase and maintenance of equipment and consumables, organizing conferences, symposia, guest lectures and workshops and recommends necessary industrial visits, in-plant trainings, internships and MoUs.

The Management has brought out a Faculty handbook to ensure transparency and guide the staff to discharge their responsibilities with efficiency. The book provides policies, procedures, rules, benefits and welfare and service matters.

The details provided in the additional information shows the involvement of management and all the stakeholders including Head of the Departments, Faculty, Students, Alumni, employers, industry experts, educationalist, scientist, community representatives in various functional committees of the institution. This shows that the institution has decentralization of administration through committees and has participative management. A democratic approach is setup in the decision-making process, by which all the stakeholders of the institution could participate in the managerial decisions.

Web link to vision, mission and Qulaity policy:
https://www.srcpnandyal.edu.in/Vission_Mission.php



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Below is the organogram

